

**QUARTER 2 &3  
FAMILY EVENTS**

Event Title	Date & Time	Location
StarBOOKS Book Tasting Literacy Night	12/21/20 6:00-7:00	Google Meet
SPP Meeting	2/1/21 3:30-5:00	Google Meet
Read Across America Guest Reader Week	2/1/21- 2/5/21 7:00-7:30	Google Meet
BES Math Family Escape Room	2/9/21 6:00-7:00	Google Meet & Schoology
BES Parent Information Night	2/18/21 6:00-7:00	Google Meet
Family Wellness Night	2/23/21 5:30-6:30	Google Meet
BES Grades PK-2 <sup>nd</sup> Family Open House	2/25/21 3:30-4:30	Google Meet
BES Grades 3-5 Family Open House	3/25/21 2:40-3:30	Google Meet

**Support for Families**

The following supports may be available to families during family engagement events:

Childcare and transportation

- ❖ Events offered during flexible times
- ❖ Interpreters (upon request) Interpretes disponibles si se necesitan

**SHARED DECISION MAKING AND  
INFORMATION SHARING**

All Title I schools engage families in the shared decision-making process. Schools also provide families with information to understand and support student academic achievement standards. All families will be invited to:

- ❖ Work with school staff to develop the *Family Engagement Compact* and provide ongoing feedback for compact revisions.
- ❖ Provide input and feedback on the school's Title I family engagement budget.
- ❖ Share information for school staff professional learning topics on how to effectively communicate and work with families as equal partners.
- ❖ Participate on the School Progress Team to plan, review and improve the School Progress Plan (SPP).
- ❖ Offer comments and/or express concerns about the School Progress Plan.
- ❖ Attend the Annual Title I Parent/Family Meeting.

School staff will be accessible to parents via conferences, email, or phone between 8:30 a.m. and 3:30 p.m.

**2020-2021 TITLE I  
FAMILY ENGAGEMENT COMPACT**

**Berkshire Elementary**

**January 2021**



**Principal: Cheryl Brooks**

**Assistant Principal(s): Nicole Wrightson**

**7431 Poplar Ave Baltimore, MD 21224**

**443 – 809– 7008**

**BCPS Board Policy and Rule 1270**

The Board of Education of Baltimore County (Board) recognizes that schools, parents, families and communities must collaborate to support academic achievement, ensuring that every student is prepared for college and career opportunities. Baltimore County Public Schools (BCPS) promotes meaningful partnerships among schools, parents, family caregivers, and the community at large.

## SCHOOLWIDE FOCUS

### *School Progress Plan Goals & Action Steps*

#### **Reading**

We believe instruction must be accessible for all students.

#### **Mathematics**

We believe all students can achieve high academic results, so all teaching and learning must be challenging and reflect high expectations for all students.

#### **Safe and Supportive Environment**

We believe instruction must be accessible for all students.

### ACADEMIC GOALS AND ACTION STEPS

Goals	Action Steps
<b>Reading/Language Arts</b> Accessible instruction	Teachers will provide multiple and flexible methods of presentation
<b>Mathematics</b> High expectations	Teachers will follow system programs and teach lessons based on student needs.
<b>Safe and Supportive Environment</b> Accessible instruction	Teachers will show cultural competency as they make teaching decisions for their students based on their individual strengths and needs.

## AT HOME

Families will:

- ❖ Access Destiny or Tumblebooks through BCPSOne to read with a parent or family multiple times per week.
- ❖ Access *First In Math* online for 15 minutes daily to build math fluency.
- ❖ Engage in discussion about how to develop positive relationship with school and community members.
- ❖ Use the suggested reading, math, and self-regulation activities sent to you by school staff with your student at home.
- ❖ Review homework assignments, classwork assignments and BCPS One for student grades weekly.
- ❖ Try to attend or send a representative to attend family events.

## AT SCHOOL

Students will:

- ❖ Participate in small group guided reading or reading pathways with their teacher 2-3 times weekly.
- ❖ Participate in Math Number Corner daily to build understanding of math concepts.
- ❖ Teachers will equip students with strategies to communicate their feeling around current events.
- ❖ Tell a family member something new you learned in school each week.
- ❖ Complete classroom and homework assignments.
- ❖ Ask for help from teachers and family when having trouble with school work or peers.
- ❖ Bring home communications from school.

## AT SCHOOL

The school will:

- ❖ Treat students, parents and family members with respect.
- ❖ Provide professional learning sessions for school staff on how to develop partnerships and regularly communicate effectively with parents/families about student progress and school programs.
- ❖ Offer family workshops and resources that to reinforce learning at home.
- ❖ Provide high-quality instruction using strategies that have proven to be successful.
- ❖ Provide families with information regarding BCPS and state curriculum and assessments.
- ❖ Build partnerships with outside agencies and businesses to provide additional resources for families.
- ❖ Provide conference availability times to parents/families for conferences on December 1, 2020 PreK Conference Day and December 2, 2020 from 8:30 to 3:30 for Grades K-5.
- ❖ Provide volunteer opportunities.
- ❖ Distribute the *Right to Know* letter to all families.

