

**QUARTER 3,4
FAMILY EVENTS**

Event Title	Date & Time	Location
Fit 2 Fun	Tuesday, March 3rd 5:30-7:30pm	Berkshire ES
Family Science Night/ STEM	Tuesday, March 31st 5:30-7:30pm	Berkshire ES
APTT #3 Grade 4	Wednesday, May 13th 4:30-6:15pm	Berkshire ES cafeteria
Spring Concert	Tuesday, May 19th 6:30-8:00	Berkshire ES

Support for Families

The following supports may be available to families during family engagement events: Childcare and transportation

- ❖ Events offered during flexible times
- ❖ Interpreters (upon request) Interpretes disponibles si se necesitan

**SHARED DECISION MAKING AND
INFORMATION SHARING**

All Title I schools engage families in the shared decision making process. Schools also provide families with information to understand and support student academic achievement standards. All families will be invited to:

- ❖ Work with school staff to develop the *Family Engagement Compact* and provide ongoing feedback for compact revisions.
- ❖ Provide input and feedback on the school's Title I family engagement budget.
- ❖ Share information for school staff professional learning topics on how to effectively communicate and work with families as equal partners.
- ❖ Participate on the School Progress Team to plan, review and improve the School Progress Plan (SPP).
- ❖ Offer comments and/or express concerns about the School Progress Plan.
- ❖ Attend the Annual Title I Parent/Family Meeting.

School staff will be accessible to parents via conferences, email, or phone between **8:30 a.m.** and **3:30 p.m.**

**2019-2020 TITLE I
FAMILY ENGAGEMENT COMPACT**

**Berkshire Elementary
September 2019**



**Principal: Cheryl Brooks
Assistant Principal(s): Nicole Wrightson**

**7431 Poplar Avenue
Baltimore, MD 21224**

410-887-7008

**Title 1 Academic Engagement Teacher:
Ms. Toni DeTallo**

BCPS Board Policy and Rule 1270

The Board of Education of Baltimore County (Board) recognizes that schools, parents, families and communities must collaborate to support academic achievement, ensuring that every student is prepared for college and career opportunities. Baltimore County Public Schools (BCPS) promotes meaningful partnerships among schools, parents, family caregivers, and the community at large.

SCHOOLWIDE FOCUS

School Progress Plan Strategic Initiatives

Reading

Explicitly teach comprehension strategies in order to achieve grade level common core standards.

Mathematics

Plan for explicit instruction of academic vocabulary by incorporating multiple modalities (writing, speaking, listening).

Climate

Establish classroom and school communities that build authentic relationships with students that are warm, positive, and welcoming with clear rules and procedures.

ACADEMIC GOALS AND KEY ACTIONS

Goals	Key Actions
Reading/Language Arts By 2020, 35.07% or more will achieve ELA proficiency on the MCAP assessment.	Teachers will explicitly teach comprehension strategies in order to achieve grade level common core standards.
Mathematics By 2020, 35.77% or more will achieve Math proficiency on the MCAP assessment.	Teachers will utilize math standards in order to establish appropriate math goals to increase the rigor of daily lesson activities and assessments.
Climate By 2020, the percentage of students not chronically absent will increase to 80%. To reduce the chronically absent Special Education students from 47.69% to 37.69%.	Staff will establish classroom and school communities that build authentic relationships with students that are warm, positive, and welcoming with clear rules and procedures.

AT HOME

Families will:

- ❖ Read with your child for 15-20 minutes a night.
- ❖ Practice math facts to increase fluency.
- ❖ Work with your child at home to regulate emotions and thoughts that influence their behaviors.
- ❖ Reinforce/implement organizational strategies used in the classroom to maintain consistency at home.
- ❖ Review homework assignments, classwork assignments and BCPS One for student grades weekly.
- ❖ Try to attend or send a representative to attend family events.

AT SCHOOL

Students will:

- ❖ Read and discuss text on their reading levels. Apply skills taught to their independent work.
- ❖ Use various strategies to show their mathematical thinking and problem solving. Learn basic math facts.
- ❖ Attend school every day, ready to learn. Use strategies taught to regulate their emotions when upset.
- ❖ Tell a family member something new you learned in school each week.
- ❖ Complete classroom and homework assignments.
- ❖ Ask for help from teachers and family when having trouble with school work or peers.
- ❖ Bring home communications from school.

AT SCHOOL

The school will:

- ❖ Treat students, parents and family members with respect.
- ❖ Provide professional learning sessions for school staff on how to develop partnerships and regularly communicate effectively with parents/families about student progress and school programs.
- ❖ Offer family workshops and resources that to reinforce learning at home.
- ❖ Provide high-quality instruction using strategies that have proven to be successful.
- ❖ Provide families with information regarding BCPS and state curriculum and assessments.
- ❖ Build partnerships with outside agencies and businesses to provide additional resources for families.
- ❖ Provide conference availability times to parents/families for conferences on **Friday, November 22, 2019.**
- ❖ Provide volunteer opportunities.
- ❖ Distribute the *Right to Know* letter to all families.

